

Tier 1 RTI for SEL Proposal

West Leyden High School

IL Social Emotional Learning Standards

- Section 15(a) of Public Act 93-0495
- Call upon school districts to “develop and implement a plan to incorporate social and emotional developmental standards

- Most schools already address social/emotional topics.
- Prior to last year, Leyden did not have a united RTI effort that adheres to IL SEL Standards
- Using the survey feature on Naviance is allowing our department to use a data-driven approach to address the SEL standards
- Survey asks students to comment on anxiety, depression, anger, relationship difficulties, gangs, racism, dating violence, drug use, etc.

- September- the Student Services team reviews the data and determines which topics are most relevant to address based on the students' self reporting
- October- the team will prepare pre- and post- teaching strategies on the identified topic in ACCESS class. The team will seek out and reserve an expert to present the topic in an assembly

- ◉ November-ACCESS mentors will introduce the topic in anticipation of the Assembly
- ◉ Within a day or two of the experts visit, the ACCESS mentors will lead post-teaching activities as a follow-up
- ◉ Within two weeks of the expert's visit, the team will administer a post-test to reveal needs that still should be addressed