



Naviance Success Planner

Nancy Davis, John Hersey High School

What is an ILP?

The Individual Learning Plan (ILP) is a personalized document that students develop with their counselors and other supportive adults to chart their progress toward their goals during each school year, to ensure they are on the path to graduation, and to determine what resources and tools they need to be prepared for a successful pathway in life after graduation.

* Philadelphia Public Schools



Benefits of Success Planning

- ✓ Allows staff to assign action-oriented tasks to help student(s) meet goals
- ✓ Allows students to more readily understand and access goal setting and assignments.
- ✓ Allows staff or teachers or parents to monitor student, group or class-wide completion
- ✓ A useful tool for implementing Individualized Learning Plans
- ✓ A useful data collection tool for ASCA RAMP

How to implement

1. Create and add standards
2. Create goal categories
3. Define tasks
4. Build programs for different groups
5. Assign and manage program tasks
6. Monitor results

Create Custom Report

CUSTOMIZE REPORT

[All Reports](#) » [Current Task Completion Status](#) » **Customize Report**

1. select data

2. define layout

Use the options below to choose the data for your report.

Settings

Start Class Year/Grade: class of 2019 (grade 9) ⇅

End Class Year/Grade: class of 2019 (grade 9) ⇅

Student Group:
Deaf Education
Engineering Career Group
Health Career Group
Talent Development Program '11

Ethnicity:
White
Black/African American
Hispanic/Latino
Asian

Gender: (does not matter) ⇅

Counselor: (does not matter) ⇅

Program: (does not matter) ⇅

Back

Continue

Select tasks to track

CUSTOMIZE REPORT

[All Reports](#) » [Current Task Completion Status](#) » **Customize Report**

1. select data

2. define layout

Use the options below to choose the layout for your report.

Columns

Hold down the Command key (Mac) or Alt key (PC) to select more than one option. (D) denotes district-owned tasks, and (S) denotes school-owned tasks.

Available

- Grade/Class Year
- (D) Add career clusters to my list
- (D) Add careers to my list
- (D) Add colleges to my list
- (D) Apply for scholarships
- (D) Apply to college
- (D) Attend college visits
- (D) Build Resume
- (D) Complete Career Cluster Finder
- (D) Complete Career Interest Profile
- (D) Complete Career Key
- (D) Complete college search
- (D) Complete Do What You Are
- (D) Complete Do What You Are® 2
- (D) Complete Game Plan survey
- (D) Complete Graduation survey

Add >>

Add All >>

<< Remove

<< Remove All

Selected

REQUIRED
Student

- Student ID
- (D) Complete Learning Style Inven
- (S) Attend Fall Career Night
- (S) Attend Freshmen Orientation
- (S) Complete Freshmen Welcome
- (S) Establish academic goals
- (S) Establish personal/social goals

Up

Down

Sorting

Track Completion

John Hersey High School

September 6, 2015

Current Task Completion Status

Settings: Start Class Year/Grade: **class of 2019 (grade 9)**; End Class Year/Grade: **class of 2019 (grade 9)**

Sorting: Students data sorted by **Student, Ascending**; then by **(S) Complete Freshmen Welcome Survey, Ascending**

(D) denotes district-owned tasks, and (S) denotes school-owned tasks.

Student	Student ID	(D) Complete Learning Style Inventory	(S) Attend Fall Career Night	(S) Attend Freshmen Orientation	(S) Complete Freshmen Welcome Survey	(S) Establish academic goals	(S) Establish personal/social goals
Abraham, Indira	619006	N/A	N/A	N/A	N/A	N/A	N/A
Abraham, Janek	619007	N/A	N/A	N/A	N/A	N/A	N/A
Abrazaldo, Gabrielle	619009	N/A	N/A	N/A	N/A	N/A	N/A
Adamski, William	619010	N/A	N/A	N/A	N/A	N/A	N/A
Altmayer, Jake	619012	N/A	N/A	N/A	N/A	N/A	N/A
Anderson, Nicole	619446	N/A	N/A	N/A	N/A	N/A	N/A
Anselmi, Mycaila	619461	N/A	N/A	N/A	N/A	N/A	N/A
Anton, Jacklyn	619013	N/A	N/A	N/A	N/A	N/A	N/A
Anton, Pantelis	619014	N/A	N/A	N/A	N/A	N/A	N/A
Arellano, Daisy	619015	N/A	N/A	N/A	N/A	N/A	N/A
Asztabski, Patrick	619016	N/A	N/A	N/A	N/A	N/A	N/A
Axelrod, Zoe	619017	N/A	N/A	N/A	N/A	N/A	N/A
Baeza, Brian	619019	N/A	N/A	N/A	N/A	N/A	N/A
Baeza, Jennifer	618473	N/A	N/A	N/A	N/A	N/A	N/A
BaezCalderon, Jonathan	619018	N/A	N/A	N/A	N/A	N/A	N/A